**\*Loop Planning:** A **very detailed** plan of how your questioning will work. How will it look, how will the player interact?

* Use Inspiration, a program on the network [remote server](https://apps.whrsd.org/RDWeb/Pages/en-US/default.aspx), [overview?](http://www.youtube.com/watch?v=cOj6V3ub_1s)
* [Prezi](https://prezi.com/) (Make sure Google Sync is on.)
* SmartArt Cycle(flowcharts) in Word
* Google Apps: [Draw.io](https://www.draw.io/) [(See examples?)](file:///%5C%5CDisneylan2%5Cshare%24%5CHanson%20Middle%5CTechnology%20Integration%5C8th%20Snow%5CDrawio%20Example.png)
* [LucidChart for Education](https://www.lucidchart.com), a diagram maker **add-on** for [Google Docs](https://www.lucidchart.com/invitations/accept/8cf5d315-da24-4f2f-8a4d-80afde799ccf). [See one?](%5C%5C%5C%5CDisneylan2%5C%5Cshare%24%5C%5CHanson%20Middle%5C%5CTechnology%20Integration%5C%5C8th%20Snow%5C%5CLucidExample.png)

On Google, I am Katherine.Snow@whrsd.org. Use sharable links, send via email please!

*DO NOT USE PAINT OR JUST SHAPES IN WORD, these will not be accepted.*

[**Examples**](https://snowkatherine.wixsite.com/techclass/gallery)[Nick](https://scratch.mit.edu/projects/153527088/)  [Divya](https://scratch.mit.edu/projects/153455499/)  [Delanie](https://scratch.mit.edu/projects/157957669/)  [Jenny](https://scratch.mit.edu/projects/157835283/)  [Will](https://scratch.mit.edu/projects/152822717/#player)  [Maggie](https://scratch.mit.edu/projects/158974115/)Sydney

[Ryan's Pong](https://scratch.mit.edu/projects/154515037/)   [Multiple Choice Payton](https://scratch.mit.edu/projects/153663772/#fullscreen)    [Emma's Game](https://scratch.mit.edu/projects/159611581/)

[Vocab Mission Darren](https://scratch.mit.edu/projects/153524964/#fullscreen)  [Ryan's Penguins](https://scratch.mit.edu/projects/158810960/)    [Andrew's Game](https://scratch.mit.edu/projects/154514589/)

# Scratch Vocab Project

1. Preview examples

*Intro*

1. Pick partner wisely
2. Check in w/Ms. Snow about partner
3. Seat changes if needed

*2 Weeks*

1. Pick 10 [challenging vocab](file:///S%3A%5CHanson%20Middle%5CTechnology%20Integration%5C8th%20Snow%5CGrade%208%20Final%20Vocab.docx)
2. Plan loop using a graphics program\*
3. Email loop to Ms. Snow

**[Starter projects](https://scratch.mit.edu/starter_projects/)**

**Link to helpful cards >**

**[Choose a Tutorial](/https%3A/scratch.mit.edu/projects/286964194/editor)**

**Link to helpful directions**

1. Start Scratch

*4 Weeks*

1. Work on Scratch
2. Email link to Ms. Snow

*2 Weeks*

1. Join & post to link to Edmodo
2. Complete Edmodo activity

**SCRATCH VOCAB PROJECT RUBRIC**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Category** | ***Exceptional 5 pts*** | ***Proficient 4*** | ***Developing 3*** | ***Beginning 1*** |
| [**Vocabulary**](https://snowkatherine.wixsite.com/techclass/vocabulary) | Reviews vocabulary terms very well. 10 challenging words used. | Reviews vocabulary terms well. 6-9 words used. | Reviews only 5 vocabulary terms. Errors in vocabulary. | Reviews a few vocabulary terms or incorrect terms & definitions.  |
| **Visual & Artwork** | Project’s original artwork and creativity significantly support the content. | Project uses original artwork. | Project uses artwork of others with some effort to change. | Did not try to make own artwork.  |
| **User Friendly instructions** | Instructions are well-written and integrated into design. | Includes way for user to interact with program and clear instruction. | Includes way for user to interact with program, directions may need to be clearer.  | Does not provide a way for other people to interact with program. |
| **Readability** | Color for vocab and background show care and consideration of other users. | Color for vocab and background show some care, may not be readable for all users. | Some vocab, certain backdrops or boxes, is hard to read. | All vocab is hard to read. |
| **Coding** | Project shows advanced understanding of blocks and procedures. | Project shows understanding of blocks and how they work together to meet a goal. | Project shows some understanding of blocks, much of it is a remix. | Project shows little understanding of blocks and how they work together. |
| **Organization & bugs/glitches** | Is particularly well organized, logical, and debugged. | Is organized, logical, and debugged. A tiny glitch may exist. | Has some organization and logic. May have a couple bugs.  | Lacks organization and logic. Has several bugs.  |
| **On task, on time** | Partners used project time constructively, finished early or added extra elements. Able to take part in all of play and share. | Used project time constructively, met deadlines. Able to take part in some of play and share. | Used project time well sometimes, partners could not work together. Unable to take part in play and share. | Did not use project time well or distracted others, partners separated. Unable to take part in play and share. |