**ABC’s of the American Revolution**

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| **A** |  John Adams  | John Adams was one of the leaders of the American Revolution and was a lawyer who defended the soldiers who fired during the Boston Massacre.  |
| **B** | Benjamin Franklin  | Benjamin Franklin persuade the French to help the colonists by sending supplies and money. |
| **C** | Crispus Attucks  | Colonists were harassing the British soldiers the night of the Boston Massacre Crispus Attucks may have picked up a weapon and was shot. |
| D | Declaration of Independence  | The colonists were still British citizens but were not treated that way so the second continental congress started to fight back.  |
| **E** |  Ethan Allen  | Ethan Allen led the Green Mountain Boys to capture Fort Ticonderoga. |
| **F** | First Continental Congress  | Representatives from all colonies except for Georgia met and decided to boycott the intolerable acts. |
| G | George Washington | George Washington was the commander-in-chief of the Continental Army during the American Revolution. |
| **H** |  John Hancock  | John Hancock signed the original Declaration of Independence, he had the largest signature and was the president of The First Continental Congress. |
| I | Intolerable Acts  | Nobody would pay for the Boston Tea Party so Parliament passed the Intolerable Acts which closed Boston Harbor, made colonists house soldiers, and banned The Committees of Correspondence. |
| **J** | Thomas Jefferson  | Thomas Jefferson was a delegate to the Continental Congress and writer of Declaration of Independence. |
| **K** | King George III | King George III was the king of Great Britain at the time of American Revolution and also agreed with Parliament a lot of the time. |
| **L** | Loyalist | Loyalists were colonists who were still loyal to the King at the time of the American Revolution. |
| **M** | Minutemen  | Minutemen were men in the militias who would be ready to fight in minutes notice. |
| **N** | Nathan Hale  | Nathan Hale was a spy for the colonists who was caught and hung. |
| **O** | Olive Branch Petition  | The Olive Branch Petition was sent to profess loyalty to King George III. |
| P | Parliament  | Parliament was the one passing these acts that the colonists did not like and protested about. |
| **Q** | Quartering Act  | The Quartering Act was when colonists were forced to house British soldiers. |
| **R** | Paul Revere  | Paul Revere rode to Lexington and Concord warning colonists about the British that were coming. |
| **S** |  Sons of Liberty  | The Sons of Liberty boycott British taxes with their leader Samuel Adams and were famous for the Boston Tea Party. |
| **T** | Treaty of Paris  | The Treaty of Paris ended the Revolutionary War making the Colonies free from Great Britain. |
| **U** | United States of America | The United States of America is what the colonies were after The Revolutionary War because they were no longer colonies they were states!  |
| V | Valley Forge  | Valley Forge was were Washington and his men set up camp for the winter of 1777-1778. |
| W | Martha Washington  | Martha Washington was a big help to the soldiers who stayed at Valley Forge because she gave food and clothes to the soldiers. |
| **X** | Taxation without Representation | Taxation without Representation was what the colonists said because they had no say in these taxes. |
| **Y** | New York  | The British were not going back to Boston so they decided New York would be the perfect place because of all its rivers. |
| **Z** | Peter Zenger • Elizabeth Zane | Elizabeth Zane carried gun powder instead of her brother in order to save Fort Henry. |

<https://revolution.mrdonn.org/>

Donn, Don. “The American Revolution for Kids.” *The American Revolutionary War for Kids - Causes, Battles, Daily Life, Games, Interactives, Timeline, Maps, Famous People, Spies and More - American Revolution for Kids*, Don Donn, https://revolution.mrdonn.org/.

[Look at my Document of Massachusetts Battles?](file:///S%3A%5CHanson%20Middle%5CTechnology%20Integration%5C5th%20Snow%5CRevolutionary%20War%20Battles%20in%20Massachusetts.docx)

[People list?](http://theamericanrevolution.org/people.aspx) Remember, you may not copy their sentence! [Tabs at top to Battles](http://theamericanrevolution.org/battles.aspx) [& Events, too!](http://theamericanrevolution.org/events.aspx)

[More People?](https://www.biography.com/people/groups/american-revolution) [My web site, day 2](https://snowkatherine.wixsite.com/techclass/gallery)

Fun? ONLY when you are done.

<https://quizlet.com/13916779/american-revolution-a-z-flash-cards/>

[https://www.storyjumper.com/book/index/22289148/American-Revolution-ABC-s#](https://www.storyjumper.com/book/index/22289148/American-Revolution-ABC-s)

**ABC’s of the American Revolution** (for people you can pick either letter, first or last name) You may change my suggestions to any person, place, event or date that fits the alphabet letter pattern that was important during the revolution. Put links to pages I did not give you at the below the table. **Tell why they were important to the revolution only!** You need one original sentence per box, no copying, delete the extra items. Try to use reliable sources, museums .org, state .gov, historic organizations .org and colleges .edu. are the best! No “google” or “wiki” in your links please!

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| **32 pt Rubric** | Excellent 4 pts. | Acceptable 3 pts. | Unacceptable 2 pts. |
| **Facts Complete****(A-Z)** **Counts twice** | All 26 letters represented with a sentence. (8 pts) | 21-17 letters represented with minor errors in info, undeveloped info. (6 pts) | 11-7 are completed or information is largely incorrect. (4 pts) |
| 25-22 letters are represented with a sentence. (7 pts) | 16-12 letters are represented with minor errors in info, undeveloped info. (5 pts) | 6 or less completed or information is impossible to understand. (2 pts) |
| **Facts Correct & Quality** | Accurate, interesting information on importance during Revolution. | Minor errors in information, undeveloped information. | Information is largely incorrect. |
| **Facts Grammar** | Table contains only minor mechanical errors. | Table contains some mechanical errors, but does not distract the reader. | Mechanical errors distract the reader. |
| **Summarizing** | All sentences in your own words. | 13 or more sentences are unique to student. | Largely copied or plagiarized. |
| **Letters A-Z** | All 26 letters are represented w/ unique graphic or WordArt. | 13 or more letters are represented with an interesting graphic. | Less than half of letters have a letter representing them. |
| **Table** | Table layout is neat and changed appropriately to fit information needed. | Table is distracting to information, lost its organizational purpose. | Table is a mess, converting to text was the best option. |
| **Citations / Sources** | MLA citing format, used Easybib.com. | 4 or more source links at bottom of page | 3 or less source links at bottom of page |

**QUICK CHECK LIST**

\_\_\_ All 26 letters (A-Z) have a sentence telling why they were important to the revolution.

\_\_\_ Facts are correct, used accurate, interesting information.

\_\_\_ Ran grammar and spell check. Fixed underlined words.

\_\_\_ All sentences in your own words, no quotes, no copy & paste.

\_\_\_ Letters A-Z are represented with a unique letter graphic.

\_\_\_ Table layout is neat and changed appropriately to fit information as needed.

\_\_\_ MLA citations, used Easybib.com.